

Sports Premium Statement: 2019 - 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Key Statistics & Information

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

INDICATORS

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Expenditure	Indicators	Cost	Intended Impact	Monitoring/Evaluation
Subscription to the Thurrock School Sports Partnership	KI: 4, 5	£4000	Ensure that pupils have access to a broad range of physical activities and sports and develop skills through engaging, high quality experiences.	 Pupils have had access to a broad range of physical activities and sports they have developed skills through engaging, high quality experiences. Participated in competitions: area and borough sports KS2 Football Swimming Gala Athletics cross country
Sports coaches for PE lessons and afterschool provision	KI: 1,2,3,4, 5	£7500	All pupils receive a high- quality teaching of sport All children have access to an increased range of activities. Provision of a range of sports	All pupils receive a high- quality teaching of sport All children have access to an increased range of activities. Provision of a range of sports based



Transportation to swimming and sporting	KI: 4, 1, 5	£500	based after school clubs in place for all children. Children that have an interest or particular skill in sports have been identified to take part in sports club. KS1 and KS2 Children	after school clubs in place for all children. Children that have an interest or particular skill in sports have been identified to take part in sports club. KS1: Multi sports, gymnastics, basketball, netball, football KS2: Basketball, girl's football, gymnastics, boy's football. A range of after school sports clubs has been available all year. Girl's and boy's Football team attended regional football tournament and came second overall. Children are able to take part in all
events	KI. 1 , 1, 5	2500	Kor and Koz Children	physical activities to improve their skills and fitness.
Subsidised swimming lessons	KI: 4, 1	£1000	KS2 Children Providing opportunities for all children in KS2 to be able to swim at least 25 metres.	KS2 Children Data pending
Play Leaders and Peer Mentor training. Equipment for structured play.	KI: 2, 4	£200	Skilled staff to lead on structured play. Development of social skills and team sports.	Children have access to an increased range of playtime activities, developing a range of key skills and encouraging team work in and outside of the classroom.
Subscription to the 'PE Primary' Resource to support with the planning and delivery of	KI: 1, 2,3	£1500	There is a clear progression of key skills being taught across the	There is a clear progression of key skills being taught across the primary phase.



high- quality PE.			primary phase. Children have opportunities to develop physically according to their needs.	Children have opportunities to develop physically according to their needs.
Updated equipment for physical activity.	KI: 4	£300	Increased provision for delivery of quality lessons.	Equipment has been purchased throughout the year to ensure that children are able to develop all skills across the PE curriculum.







