

**The Gateway Primary Free School
Pupil Premium Executive Summary for Parents: 2019-2020**

What is Pupil Premium?

The Pupil Premium is a grant from the government to help disadvantaged young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces.

Identifying target students

Our research indicates the the following factors often contribute together or in combination to the lower achievement of disadvantaged young people these include:

- Poor attendance
- Poor prior attainment
- Low aspirations
- Social and interpersonal barriers that often manifest themselves in poor behaviour

In the Academic year 2019-20 there were 165 pupils [which is 41% of the pupil population] who are regarded as 'disadvantaged' and therefore entitled to the Pupil Premium.

How we used the funding in 2019-20.

Intent: Remove social and emotional barriers to learning, improve well-being and develop aspirations																																
Implementation	Cost	Impact																														
<ul style="list-style-type: none"> Inclusion support & pastoral care Forest schools Thurrock Turnaround Centre (Alternative provision) Character, culture & personal development programme Hardship fund 	£65,000 £5220 £1275 £6000 £17,305	Impacts measures: 1) Behaviour data (Red/Yellow/Fixed term exclusions) <table border="1"> <thead> <tr> <th></th> <th>YELLOW</th> <th>RED</th> </tr> </thead> <tbody> <tr> <td>AUT 1</td> <td>427</td> <td>222</td> </tr> <tr> <td>AUT 2</td> <td>275</td> <td>203</td> </tr> <tr> <td>SPR 1</td> <td>294</td> <td>208</td> </tr> </tbody> </table> <p>During 2019/2020, from 3rd Sept 2019 until 20th March 2020, 7 pupils received fixed term exclusions, totalling 26 ½ days.</p> 2) Counselling: During 2018/2019 14 pupils received, 6-10 weeks counselling sessions. The majority were able to say that they felt happier and more confident as a result of the counselling sessions. 3) SATs outcomes – disadvantaged <table border="1"> <thead> <tr> <th>%</th> <th>EXS</th> <th>GDS</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>65</td> <td>15</td> </tr> <tr> <td>Writing</td> <td>73</td> <td>8</td> </tr> <tr> <td>Maths</td> <td>77</td> <td>15</td> </tr> <tr> <td>GPS</td> <td>65</td> <td>8</td> </tr> <tr> <td>Combined</td> <td>65</td> <td>4</td> </tr> </tbody> </table>		YELLOW	RED	AUT 1	427	222	AUT 2	275	203	SPR 1	294	208	%	EXS	GDS	Reading	65	15	Writing	73	8	Maths	77	15	GPS	65	8	Combined	65	4
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Combined	65	4																														
Total cost	£94,800																															
Intent: Improve attendance and punctuality so that this is at-least in line with the national average																																
Implementation	Cost	Impact																														
<ul style="list-style-type: none"> Part funded Educational Welfare Officer Part funded attendance ambassadors Incentives and rewards 	£10,155 £9885 £3000	Impact measure 1) Attendance for disadvantaged compared to national: GPFS 94.0% National 94.6% 2) Number of visits from attendance ambassadors: Total of 84 (out of 203) to Disadvantaged pupils for GPFS 3) Number of prosecutions (GLC and not specific to GPFS): Total for GLC was 33 court prosecutions (N.B. Due to Covid 19, a further 35 court prosecutions were withdrawn) and 125 Penalty Notices issued																														
Total cost	£23,040																															

Intent: Develop speech, language, communication & vocabulary & attitudes to reading		
Implementation	Cost	Impact
LSA specifically deployed to work with pupils who require targeted speech and language support (Speech and language link)	£16,000	1) Speech and Language Link data
Subscription to speech and language programmes/training:	£2000	12 pupils were identified as requiring targeted speech and language support from (Speech and language link standardised assessment) After receiving a block of targeted sessions all but one pupil had made progress as follows:
- Speech and Language Link	£2500	
- Language for thinking/colourful semantics (Black Sheep University Press)	£500	1 pupil made some progress 5 pupils made good progress 5 pupils made accelerated progress
School 21: Oracy training		
Programme to support explicit vocabulary (Part funded: Pixl)	£2000	Some progress = Increase of 1-5 marks in standardised speech and language assessment
Part funding of reading books across the academy to ensure progression & appropriate challenge	£4000	Good progress = Increase of 6-15 marks in standardised speech and language assessment
My Book Blog subscription	£2000	Accelerated progress = Increase of 16+ marks in standardised speech and language assessment
		2) Reading outcomes: (Disadvantaged) KS1: EXS: 67% GDS:11% KS2: EXS: 50% GDS: 10%
		3) Oracy development – Non-negotiables are embedded: <ul style="list-style-type: none"> • We face the person or people we are speaking to with our bodies. • We always give eye contact when we speak to another person. • We “rise and shine” when we are asked to speak. • We use our sentence starters whenever possible. • We always use key vocabulary from our vocabulary pyramid. • We always ask for clarification when we don’t know what a word means.
		4) 100% of Year 6 pupils accessed the vocabulary APP.
		5) Books: Broad/balanced/progression
		6) 100% of chn provided with at least one My Book Blog book each half term for home reading.
Total:	£29,000	

Intent: To close gaps and accelerate progress in basic skills (reading/times tables/spellings)

Implementation:	Cost	Impact
<ul style="list-style-type: none"> • Part funding for Deputy Head Salary responsible for disadvantaged pupils • LSA Phonics Training • LSA Fresh Start training • Pixl membership: Times tables APP • TT Rock stars 	<p>£35,000</p> <p>£6000</p> <p>£1830</p> <p>£1170</p>	<p>1) Percentage of chn (disadvantaged) at ARE in Reading/Writing and Maths at KS1 and KS2:</p> <p>KS1: Reading – 67% Writing – 61% Maths – 61%</p> <p>KS2: Reading – 65% Writing – 73% Maths – 77%</p> <p>80% of disadvantaged pupils know all times table up to 12 x 12.</p>
Total:	£44,000	

Intent: Increase opportunities for cultural enrichment and wider life experiences		
Implementation	Cost	Impact
<ul style="list-style-type: none"> Hardship fund: school uniform Subsidised swimming Curriculum Enrichment opportunities and school visits Music service ROH/TrailBlazer 	<p>£3,000</p> <p>£5,000</p> <p>£9000</p> <p>£4000</p> <p>£2000</p>	<p>1) Swimming achievement: 20 out of 26 pupils (77%) can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>2) Performances to parents – 7</p> <p>3) The number of school trips and visits in each year group:</p> <p>R: 2 – The Pantomime & The Natural History Museum</p> <p>Yr1: 2 trips – Leeds Castle & A Toy Workshop</p> <p>Yr2: 2 trips – Rainham Marshes & The Tower of London</p> <p>Yr3: 2 trips - Hyde Hall & Colchester Castle</p> <p>Yr4: 2 trips – London Zoo & Wat Tyler Country Park</p> <p>Yr5: 2 trips – African Mask Making & Dance Workshop & The Science Museum</p> <p>Yr6: 3 trips - Danny Crates visit, Borough Market, Rainham Marshes</p> <p>4) Year 4 Drumming throughout year</p> <p>5) ROH: 14 events</p> <ul style="list-style-type: none"> First site: Offsite Create and dance Nut Cracker Tower of London visit Thurrock Music Services: Gospel workshop Trestle Theatre Company: mask and physical theatre English Touring Opera: Paradise Planet Lyric Arts: African story telling Design challenge Punch Drunk: A Small Tale Create and dance: Alice Art for thinking CPD Breakin' convention Romeo and Juliet: Ballet matinee
Total:	£23,000	
Total Costs		
	£213,840	