

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:																		
<ul style="list-style-type: none"> PE Staff were able to deliver a wider range of sports to Pupils, particularly in the area of Athletics Helped raise the profile of athletics within our school and compete in more events. Pupils felt a better team moral and understanding in events when representing The Gateway Primary Free School at various football fixtures The number of Pupils attending PE sessions wearing the correct kit improved: <u>From Spring 18/19 to Spring 19/20</u> <table border="1" data-bbox="165 1011 1059 1386"> <thead> <tr> <th><u>Year Group</u></th> <th><u>Percentage</u></th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>81.7% – 95.3%</td> </tr> <tr> <td>Year 1</td> <td>80.2% - 85.6%</td> </tr> <tr> <td>Year 2</td> <td>79.4% - 85.6%</td> </tr> <tr> <td>Year 3</td> <td>80.3% - 85.6%</td> </tr> <tr> <td>Year 4</td> <td>89.9% - 95.4%</td> </tr> <tr> <td>Year 5</td> <td>69% - 95%</td> </tr> <tr> <td>Year 6</td> <td>79.8% - 89.6%</td> </tr> <tr> <td>Overall School</td> <td>79.5% - 83.6%</td> </tr> </tbody> </table>	<u>Year Group</u>	<u>Percentage</u>	Reception	81.7% – 95.3%	Year 1	80.2% - 85.6%	Year 2	79.4% - 85.6%	Year 3	80.3% - 85.6%	Year 4	89.9% - 95.4%	Year 5	69% - 95%	Year 6	79.8% - 89.6%	Overall School	79.5% - 83.6%	<ul style="list-style-type: none"> The numbers of Pupils wearing the correct PE kit increases throughout the academic year. % of parents invited attending workshops, increases throughout the academic year. Percentage of Pupils who complete the daily mile consistently.
<u>Year Group</u>	<u>Percentage</u>																		
Reception	81.7% – 95.3%																		
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Year 6	79.8% - 89.6%																		
Overall School	79.5% - 83.6%																		

- Participation levels improved in all areas of sport, from gymnastics through to invasion games because of expanded and improved equipment available. This reduced waiting time and any lost learning.
- Pupils were more active during play times and lunchtimes, promoting exercise and play in order to improve physical wellbeing and reduce. Through now having playground and lunchtime equipment specific to year group and classes.
- Enabled the school to compete at a wide variety of different sports.
- Achievements through TSSP:
 - Silver Award in 12 Days of Christmas Challenge
 - Placing 7th In KS1 Virtual Athletics event.
 - Finishing in 17th place out of 31 in the Medal Table.

Pupils were able to experience a range of sports in order to give better opportunities inside and outside of school.

- Lessons observed during school time was all assessed as good or above average.
- PE staff were able to share planning across the GLC primary schools, leading the way with delivery, planning and outcomes.
- Collaborative planning went towards the successful outcome of Intention 1 from the CDP (working together across the trust).
- Gives all Pupils, including disadvantaged pupils to participate within a competitive sporting event, which in turn developed their confidence and gave them a sense of responsibility and belonging towards the school.

Club attendance in both the Autumn and Spring 19/20 terms:

<u>Year Group</u>	<u>Percentage</u>
Reception	40%
Year 1	35%
Year 2	40%
Year 3	59%
Year 4	60%
Year 5	40%
Year 6	39%

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

*Delete as applicable

If **YES** you **must** complete the following section

Academic Year: September 2020 to March 2021	Total fund carried over: £3,323.00	Date Updated: 12/03/2021
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<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Total Carry Over Funding:</p> <p>£3,323.00</p>
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Intent	Implementation	Impact	
<p>Providing pupils with a variety of opportunities to take part in sport they may not be able to do elsewhere.</p>			<p>Involvement of school support staff so they can encourage participation in the activities.</p> <p>Continued focus on 60 active minutes per day which this contributes to.</p> <p>Intra-school competitions and school teams are implemented, based upon popularity of the new extra-curricular clubs.</p>
<p>Key Indicator 1:</p> <p>To provide 'virtual' extra-curricular session for targeted pupils during the initial return to school phase.</p> <p>Engaging pupils in a wide range of physical activity opportunities and maintain relationships, social skills and health and fitness. (KS2 Based)</p>	<p>Targeted pupils to be identified by Phase leaders.</p> <p>Provide targeted pupils with home learning PE Equipment</p>	<p>£500.00</p>	<p>Pupils to be settled.</p> <p>Increased participation when in school</p> <p>Maintain a healthy lifestyle</p>
<p>Key Indicator 1:</p> <p>Additional Swimming for Year 6 pupils</p>	<p>Identified Year 6 pupils (20 pupils) to have intensive swimming</p>	<p>£500.00</p>	<p>All pupils to reach national curriculum requirements by the end of KS2</p>

Key Indicator 4: Implementation of Karate sessions	Following introduction to Karate through home learning sessions, Instructor to come into school to further sessions.	£600.00	Pupils have an opportunity to try a non-curricular sport. Creating links with the community (Sign-post of clubs)	
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Swimming Data 2019 - 2020

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	88%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	88%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated: 02/03/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding Allocated: (Split Between all 5 indicators. £2000.00	
To make sure that physical activity is a regular part of pupil's day across the school.		Sport equipment purchased for play, and will be looked after by Sports Capitan's at the school.		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increasing the opportunities for pupils to engage in active play.		Staff to lead Sports Capitan's with training and appropriate equipment.		Engagement in active play increases with a wide variety of equipment available to the children	
Pupil led activities, learning responsibility through Play Leader and Monitor roles.				Less active Pupils are increasing their activity through Play Leader roles.	
To encourage and provide a daily mile/activity strategy.				Every child in the school meeting the CMO guidelines through active play and the daily mile initiative.	
				Sustainability and suggested next steps: PE staff to provide training for other teaching and support staff. Maintain physical activity levels in Pupils both in school and out of school. Develop relationships to outside sport clubs to further increase participation in physical activity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	£2000.00
			20%	
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: (Split Between all 5 indicators. £2000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of school sport within the school and Thurrock area.	Work alongside the School Sport Partnership, to attend sport competitions.		Provided an entry into a wide range of competitions.	To work with targeted pupils on whole school priorities using PE and School Sport to raise standards.
To ensure the PE subject lead is given time to develop the subject and to share learning and best practice	Create intra-school competitions targeting specific children that lack focus/behaviour issues.		Enabled the school to compete at a wide variety of different sports.	To ensure staff access PE specific CPD across the academic year to raise the profile and importance of the subject.
To improve cognitive functioning and behaviour of the children, through PE/SS interventions.	Attendance at PE Lead meetings and share outcomes across whole school, including SLT.		Attendance data recorded from lessons and extra-curricular activities.	Regular PE feedback slot at staff meetings to share knowledge
To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards. To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.	Use PE Monitors and Play Leaders to help drive the expectations of PE to the children.		Participation data shared with both staff and parents to increase the profile across the school.	Encourage the involvement of all staff in extra-curricular clubs. Develop an ethos of shared responsibility across PE, SS and PA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated: (Split Between all 5 indicators.</p> <p>£2000.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure pupils are able to actively participate in and contribute to high quality PE lessons.</p> <p>To ensure that pupils have a broad and detailed knowledge of a wide range of sporting activities by the end of KS 2.</p> <p>To ensure all pupils understand the importance of PE /SS and PA</p>	<p>Gathering PE resources to support staff in school with the delivery of lessons.</p>		<p>Safe lessons delivered.</p> <p>National curriculum guidelines are met to a high standard.</p> <p>Records of meetings, notes and handouts.</p> <p>Observations and monitoring of PE delivery.</p>	<p>Provide LSA's and Playground monitors with appropriate CPD in order to gain a high number of participants in lunch time activities.</p>
<p>To ensure PE Staff are trained in a range of topics in order to deliver high quality PE Lessons.</p>	<p>TSSP Subscription offering a wide range of CPD to PE Staff:</p> <ul style="list-style-type: none"> • PE Leadership Programme • Primary PE Subject Twilight Training • Health & Safety in Primary PE gymnastics focus • School Swimming and Water Safety 		<p>Deeper knowledge lessons provided to Pupils in gymnastics, in a safe environment.</p>	<p>Provide CPD to all staff, deepening the knowledge and profile PE has across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Hosting a variety of in school competition for all pupils to be able to join in with.</p> <p>Participating in school competitions through the TSSP.</p> <p>Providing all pupils with the opportunity to represent the school in a sporting competition.</p> <p>Providing the pupils with a variety of extra-curricular clubs, opening them up to new sports and allowing them to try new things.</p> <p>To allow pupils to gain a care and good relationship with sport in general.</p>	<p>Access to a wide range of competitions and leagues through TSSP.</p> <p>Competitions and tournaments created as a trust.</p> <p>Tracking of Pupils attendance in broader extra- curricular sport. .</p>		<p>Funding Allocated: (Split Between all 5 indicators)</p> <p>£2000.00</p>	<p>More pupils competing against other schools in a variety of competitions gaining a sense of a winning mentality.</p> <p>Records of events entered, records of pupils and participation levels and percentages across school.</p> <p>Extra-curricular attendance data, to show percentages of pupils participating in clubs.</p>
				<p>Sustainability and suggested next steps:</p> <p>Provide the pupils with a variety of opportunities to joining school outside of school environment.</p> <p>Intra-school competitions and tournament results published and mentioned in staff briefings.</p> <p>Allowing school staff to support PE specialists in a range of clubs.</p> <p>Leaders to act as Ambassadors in school to advocate a greater engagement from their peers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Organising inter school competitions between houses and teams.</p> <p>Participating in school competitions through the TSSP alliance.</p> <p>Pupils will be able to take pride in representing their school in PE/SS.</p> <p>Pupils developing transferable skills of teamwork, comradery, resilience.</p> <p>Provide an opportunity for all pupils to represent the school.</p>	<p>Involvement of a wide range of pupils in a broad offer of competitions</p> <p>Participation in TSSP Football and Netball leagues to increase regular competitive opportunities.</p> <p>Develop intra competitive opportunities.</p> <p>Achievements publicised to parents through the school website and newsletter.</p> <p>Competitions and league results announced in weekly staff briefings and assemblies.</p>	<p>Funding Allocated: (Split Between all 5 indicators)</p> <p>£2000.00</p>	<p>Event calendar provided to pupils, staff and parents.</p> <p>data to track those pupils selected for competitions and leagues.</p> <p>Competition results recorded and publicised.</p>	<p>Engagement of a wide range of teaching and support staff in fixtures, transport and training. Investment in kit.</p> <p>In school performance to engage and inspire future pupils.</p> <p>Build intra competition into whole school diary</p> <p>Celebrate the success of the pupils through an end of year Awards Night.</p>