

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,323
Total amount allocated for 2020/21	£20,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,015
Total amount allocated for 2021/22	£20,080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,095

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 28/06/2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To collectively improve children's opportunities in physical activity throughout their school day.</li> <li>To show a visible rise in children's PE kit percentages across the academic year.</li> <li>To increase physical activity levels in children both in and out of school.</li> <li>To increase the amount of physical activity available for the children. - To maintain a high percentage (95%) of children participating in PE lessons (school wide).</li> </ul>		<ul style="list-style-type: none"> <li>'Daily Activity' Equipment to be brought for children to use at lunch time and break times during the school day.</li> <li>Liaise with a Uniform provider to buy spare PE Kits for children to wear.</li> <li>PE Lead to work alongside Uniform shops to make sure stock is available for children to buy from the school or shop.</li> <li>Extra sessions provided for training lunch time staff and support staff to make sure activities are of a high level.</li> </ul>		<ul style="list-style-type: none"> <li>£5,419.00.</li> <li>funding is divided equally between all 5 indicators.</li> </ul>	
				<ul style="list-style-type: none"> <li>Children now have a range of equipment to widen their knowledge through active play.</li> <li>Liaise with the uniform provider, and stock is updated and kept up to date with a weekly itinerary. Frequent contact with uniform providers to make sure this is still the case.</li> <li>Lunch time staff received small amounts of training, through extra CPD, and knowledge of games.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• To implement an initiative promoting a healthy lifestyle for all pupils, parents and staff.</li> <li>• To carry on raising the profile of PE and school sports across all years in the school.</li> <li>• To help improve school behaviour through the use of school Sports, PE and other SSP Events.</li> <li>• To involve a more holistic approach to PE, focusing on cognitive and emotional aspects as well as physical aspects.</li> </ul>	<ul style="list-style-type: none"> <li>• Subscribe to SSP and TPSFA to attend a variety of sporting competitions.</li> <li>• To make sure to take part in a range of sporting events. Taking part in events that are not normally within expected sports.</li> <li>• Regular Meeting within the GLC PE team cross curricular links.</li> <li>• Additional training, and CPD offered to all staff involved in clubs, lessons and PE/school sports.</li> <li>• CPD offered to all staff to ensure they are competent in the holistic approach to assessment of “head,heart,hands”.</li> <li>• A strong emphasis on learning behaviours to be made in the team selection process.</li> <li>• Regular meetings between the PE lead and curriculum lead, to maximise cross-curricular links.</li> </ul>	<ul style="list-style-type: none"> <li>• £5,419.00.</li> <li>• funding is divided equally between all 5 indicators.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular promotion of sporting events and success to parents via ClassDojo &amp; newsletter. - Provided an entry into a wide range of competitions.</li> <li>• Enabled the school to compete at a wide variety of different sports. <ul style="list-style-type: none"> <li>○</li> </ul> </li> <li>• Attendance data recorded from lessons and extra-curricular activities.</li> <li>• Participation data shared with both staff and parents to increase the profile across the school.</li> <li>• Three clubs a night were available to the children, five times a week.</li> </ul>	<ul style="list-style-type: none"> <li>• To promote sporting excellence across the school.</li> <li>• Parent workshops to be provided, with support from nutritional experts.</li> <li>• Utilise the ROH project to strengthen subject links.</li> <li>• To work with targeted pupils on whole school priorities using PE and School Sport to raise standards.</li> <li>• Develop an ethos of shared responsibility across PE, SS and PA.</li> <li>• To ensure staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</li> </ul>

	<ul style="list-style-type: none"> <li>Intra-school competitions and tournament results published and mentioned in staff briefings.</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	20%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>To share PE knowledge and examples of good practice to all teaching and support staff.</li> <li>Encourage the involvement of teaching and support staff in leading extra-curricular clubs to gain confidence.</li> <li>To implement areas for development agreed by PE lead and the observer from PE Train.</li> <li>To maintain and develop the high quality PE lessons delivered to the children by all teaching staff.</li> <li>To ensure staff are competent in delivering an updated and broader curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Regular PE slot in staff meetings to discuss areas for development across the school.</li> <li>Teaching staff will be required to use a filming device during their PE lessons, which will be analysed by the PE lead to improve their practice.</li> <li>CPD provided to all staff in the niche sports now delivered.</li> </ul>	<ul style="list-style-type: none"> <li>£5,419.00.</li> <li>funding is divided equally between all 5 indicators.</li> </ul>	<ul style="list-style-type: none"> <li>Deeper knowledge lessons provided to children in gymnastics, in a safe environment.</li> <li>Safe lessons delivered.</li> <li>National curriculum guidelines are met to a high standard.</li> <li>Records of meetings, notes and handouts.</li> <li>Observations and monitoring of PE delivery highlight PE practice has improved.</li> </ul>
			Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>Regular updates of PE within staff briefing \ meetings.</li> <li>PE lead to support and help Class Teachers in running clubs, and helping with their own subject knowledge.</li> <li>Provide LSA's with CPD in order to enhance physical activity during breaktime/lunchtime.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To implement a mastery curriculum, introducing children to a number of new and niche sports.</li> <li>To provide the children with a wide variety of extra-curricular clubs.</li> <li>To increase the enrichment opportunities available for children.</li> <li>To ensure all children develop a love for sport in some capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Regular lesson observations using filming tools to monitor good practice.</li> <li>Staff members to be encouraged to participate in clubs and champion a sport.</li> </ul>	<ul style="list-style-type: none"> <li>£5,419.00.</li> <li>funding is divided equally between all 5 indicators.</li> </ul>	<ul style="list-style-type: none"> <li>More children competing against other schools in a variety of competitions.</li> <li>Records of events entered, records of children and participation levels and percentages across school.</li> <li>Extra-curricular attendance data, to show percentages of children participating in clubs.</li> </ul>	<ul style="list-style-type: none"> <li>PE Train observer to consult with PE Lead, ensuring mastery is being delivered effectively.</li> <li>To increase children's awareness of the sporting world and raise the profile of these.</li> <li>Links with local and professional clubs to increase awareness of events.</li> <li>Provide the children with a variety of avenues into certain sports (club affiliations etc).</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide every child with the opportunity to represent the school in a sporting competition.</li> <li>Emphasis the significance of children representing their school in a sporting competition.</li> <li>Further develop the life skills of teamwork, comradery, resilience etc.</li> <li>Celebrate achievement in sport for children both inside and outside of school (<b>Class dojo, social media, newsletter, bulletin</b>)</li> </ul>	<ul style="list-style-type: none"> <li>The new TSSP format means a variety of events cater for all abilities and all children (compete, develop, participate, and for all).</li> <li>Achievement assemblies to highlight the teams and all players involved.</li> <li>Use the school's mission statement (improve upon your best) to develop life skills associated with sport.</li> <li>All achievements published on the school's media platforms.</li> </ul>	<ul style="list-style-type: none"> <li>£5,419.00.</li> <li>funding is divided equally between all 5 indicators.</li> </ul>	<ul style="list-style-type: none"> <li>Event calendar provided to children, staff and parents.</li> <li>Participation data is recorded to track those children selected for competitions and leagues.</li> <li>Competition results recorded and published.</li> <li>Children took part in Participate events, such as Panathlon, SEN tri-golf and SEN paralympics.</li> </ul>	<ul style="list-style-type: none"> <li>Using school achievement assemblies to highlight team and individual successes.</li> <li>Academy wide awards night at the end of the year to celebrate.</li> <li>Engagement of a wide range of teaching and support staff in fixtures, transport and training.</li> <li>Investment in kit.</li> <li>In school performance to engage and inspire future students.</li> <li>Build-intra competition into the whole school diary.</li> </ul>



Signed off by	
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