



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional PE kits to be purchased from the school's uniform provider and given to disadvantaged children.	<ul style="list-style-type: none"> <li>● Increased participation in PE across the school, with a consistently high percentage of children participating in PE with an average percentage of 93% compared to 84% last academic year.</li> </ul>	<ul style="list-style-type: none"> <li>● More PE kits need to be purchased and given to the most vulnerable or those unable to buy their own, to overcome this as a barrier to participation in PE lessons.</li> <li>● Parents have identified that purchasing directly from our uniform supplier is difficult for them, as they are unable to collect; next academic year, put a system in place to allow parents/carers to purchase PE kits through the school via ParentPay.</li> </ul>
CPD offered to PE staff to ensure they are competent in teaching and assessing through the "head,heart,hands" approach	<ul style="list-style-type: none"> <li>● Children are developing a deeper level of knowledge regarding the skills that they are learning and how these transfer between sports.</li> <li>● Lessons are delivered safely.</li> <li>● National curriculum guidelines are met to an increasingly high standard.</li> </ul>	<ul style="list-style-type: none"> <li>● Further CPD needed for PE specialists to ensure appropriate delivery of lessons involving niche sports.</li> </ul>

<p>To further increase the level of physical activity and variety of sports available to children during breakfast club and during break and lunchtime.</p>	<ul style="list-style-type: none"> <li>● Increased opportunities for individuals and groups to prepare and practise for local events and competitions which cater for children of differing abilities and level of expertise, leading to improved performance at these events.</li> </ul>	<ul style="list-style-type: none"> <li>● Improved participation of all children in extracurricular clubs.</li> <li>● Through this provision, we have been able to ensure that all children have access to the recommended activity.</li> <li>● Through this provision, we have been able to ensure that all children have access to the recommended activity.</li> </ul>
<p>To ensure that extracurricular opportunities are provided before, during and after school, informed by pupil voice.</p>	<ul style="list-style-type: none"> <li>● Three sports/physical activity clubs a night were available to the children, four times a week, with one club available on the fifth night due to staff training commitments.</li> </ul>	<ul style="list-style-type: none"> <li>● Silver School Games Mark awarded.</li> </ul>
<p>To make sure that all pupils are given opportunities to take part in a range of sporting events, through the TSSP and TPSFA .</p>	<ul style="list-style-type: none"> <li>● GPFS pupils have entered a wide range of competitions, in a variety of sports.</li> <li>● Increase in the number of children representing the school in sporting competitions and events.</li> <li>● Competition results recorded and published through a variety of media: <ul style="list-style-type: none"> <li>- parents/carers via ClassDojo &amp; newsletter</li> <li>- staff and governors through staff briefings and the GLC bulletins.</li> </ul> </li> <li>● Results in events have improved over the years: <ul style="list-style-type: none"> <li>- 14th place in the Thurrock SSP school medal table (out of 39 schools)</li> <li>- GPFS finished in third place in the SSP Key Stage 2 Sports Hall Athletics Competition.</li> <li>- Y5/6 Girls Football Team finished runners up in the GLC Cup, Essex Schools Football League and represented the school in the semi-finals of the Girls League Cup.</li> <li>- Y5/6 Boys Football Team won the GLC Cup, came fourth in the Essex Schools Football League and represented the school in the Boys League Cup.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Thurrock SSP's new events format means that there is a broad range of events that cater for all abilities and all children (compete, develop, participate, and for all).</li> <li>● Further development is required to ensure that all pupils have this opportunity.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that participation in PE lessons is promoted for all pupils and support put in place to address barriers identified.	All pupils.	<ul style="list-style-type: none"> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>● Increased levels of participation throughout the whole school with over 97% of our children consistently wearing the correct PE Kit and actively participating in lessons..</li> </ul>	£200 approximately
To provide high quality teaching in lessons through collaborative teaching, planning review and support through the appointment of Sports coaches to deliver a broad and balanced physical education curriculum.	All pupils and PE Staff.	<ul style="list-style-type: none"> <li>● <b>Key Indicator 1:</b> Increased confidence, knowledge and of all staff teaching PE and sport.</li> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>● <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Further development and embedding of the mastery curriculum and the agility, balance and coordination approach has improved children’s ability to transfer skills from one sport to another.</li> <li>● Regular CPD for PE staff to share and develop good practice. PE staff have participated in whole staff CPD developing their understanding of HIT strategies and how to incorporate these into lessons to maximise learning. The impact of this is that lesson observations show improved practise. This will continue into the next academic year.</li> <li>● Resources purchased to ensure high quality provision and that all pupils are engaged at all times.</li> </ul>	£9500 approximately on additional staffing and staff development  £4000 approximately on resources

<p>To introduce new lunch time provision - allowing children to have opportunities to practise and refine skills learnt through our mastery curriculum (gymnastics, 'Ultimate Frisbee' &amp; volleyball)</p>	<p>Pupils on the playground at break time and lunchtime.</p>	<ul style="list-style-type: none"> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils meeting their daily physical activity goals.</li> <li>● Pupils were encouraged to take part in PE and sport activities.</li> <li>● Pupils display a greater enthusiasm for physical activity.</li> <li>● In order to sustain this, the wider lunchtime staff to be trained on the activities to ensure sustainability of the initiative.</li> </ul>	<p>£2000 approximately</p>
<p>To provide a number of enriching opportunities for children outside of clubs and events.</p>	<p>Year 4 took part in an educational trip to Grangewaters Outdoor Adventure Centre taking part in a range of different activities. Year 1 participated in scooter training in partnership with Thurrock Road Safety.</p>	<ul style="list-style-type: none"> <li>● <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> <li>● <b>Key Indicator 5:</b> Increased participation levels in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>● Children offered experiences of a broad range of activities and sports, such as raft building, canoeing and kayaking.</li> <li>● An increase in Year 1 pupils coming to school on their scooters. This will continue to be promoted as part of the Health Strategy and PE and School Sport.</li> </ul>	<p>£3500.00 approximately</p>



<p>To participate in Thurrock School Sports Partnership events and competitions and Thurrock Primary Schools Football Association league and cup tournament.</p>	<p>Giving Children and staff the opportunity to lead, take part and attend different sporting events. Allowing children in Year 5 &amp; Year 6 to participate in a competitive football league.</p>	<ul style="list-style-type: none"> <li>● <b>Key Indicator 1:</b> Increased confidence, knowledge and of all staff teaching PE and sport.</li> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> <li>● <b>Key Indicator 5:</b> Increased participation levels in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>● Children have been provided with more opportunities to compete against other schools within the borough and county.</li> <li>● Subscription forms for next academic year's inter-school competitions have been submitted.</li> <li>● An increase in children achieving their physical activity goal and encourages children to part in sports activities.</li> <li>● A broader range of sports opportunities offered to children across KS1 &amp; KS2 (Archery, Pentathlon, Boccia, Kurling, Handball)</li> <li>● More children have taken part in competitive sports inside and outside of school.</li> </ul>	<p>£1250 approximately (including travel costs when incurred)</p>
<p>To build links with organisations within the local community &amp; develop links with clubs and sports providers in order to provide further opportunities for pupils, both in school and outside school.</p>	<p>Pupils from across the school.</p>	<ul style="list-style-type: none"> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>● <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Support staff paid additional hours to run sports and dances clubs in addition to those run by PE Team.</li> <li>● Karate after school club was offered to KS2 children to broaden the range of sport offered.</li> <li>● KS1 &amp; KS2 Dance club run by specialist staff from The Gateway Academy, providing children with the opportunity to participate in a number of public performances, including performing at Thameside Theatre.</li> <li>● Links developed with a local football club (Tilbury FC) , resulting in training and mascot opportunities for Year 5 &amp; Year 6 children.</li> <li>● Thurrock Hockey Club coaches delivered lessons to a number of year groups and offered a free taster sessions to GPFS pupils.</li> </ul>	<p>£2500.00 approximately</p>

<p>To signpost children to sport clubs within the school encouraging children to join the after school clubs.</p>	<p>Children who are interested in exploring and developing their talents outside of school.</p>	<ul style="list-style-type: none"> <li>● <b>Key Indicator 2:</b> The engagement of children meeting the Chief Medical Officer guidelines in regular physical activity.</li> <li>● <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>● Sports staff worked with the Personal Development and Curriculum task groups to develop a document for staff to use to signpost parents/carers and pupils to local organisations to further develop talents and interests outside of school.</li> <li>● Children were signposted to external clubs and organisations for taster sessions and were invited to trials in for district football teams.</li> </ul>	<p>Staff time, no additional costs.</p>
<p>To subscribe to Real PE (through Create Development) to enrich teaching of agility, balance and coordination as part of our mastery curriculum.</p>	<p>EYFS and KS1 pupils.</p>		<ul style="list-style-type: none"> <li>● Children have begun to develop the skills of self-assessment and are beginning to challenge themselves within PE lessons.</li> </ul>	<p>£700 approximately</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To ensure that participation in PE lessons is promoted for all pupils and support put in place to address barriers identified.	<ul style="list-style-type: none"> <li>● Increased levels of participation throughout the whole school with over 97% of our children consistently wearing the correct PE Kit.</li> <li>● Parents/carers have been given the option to purchase PE kit via the school through ParentPay, at no additional cost to them.</li> <li>● Additional PE kits have been purchased from the school's uniform provider and given to disadvantaged/vulnerable children.</li> </ul>	<ul style="list-style-type: none"> <li>● Parents/carers have been very appreciative of being able to purchase uniform in school - especially in year admissions.</li> <li>● The cost of living has risen for many parents and we have ensured that all pupils have been provided with a kit if parents/carers have sighted this as a barrier to them being able to provide this.</li> </ul>
To participate in a range of inter-school events.	<ul style="list-style-type: none"> <li>● Children have been provided with more opportunities to compete against other schools within the borough and county.</li> <li>● More children have taken part in competitive sports inside and outside of school. Finished in 9th Place out of 36 schools in Thurrock SSP Medal Table.</li> <li>● Results in events have improved over the years:               <ul style="list-style-type: none"> <li>- Finished in 1st place in the GLC Handball Event.</li> <li>- Finished in 3rd Place for KS1 Borough Olympics</li> <li>- Finished 2nd place in Year 3/4 Quad Kids and Year 5/6 Quad Kid events</li> <li>- One Year 2 pupil achieving the highest scoring girl in both the Year 1/2 Quad Kids and Year 3/4 Quad Kids events.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Continue to develop the intra-school competitions and add them into the school/trust calendar.</li> <li>● Gold School Games Mark awarded.</li> </ul>
To introduce new lunch time provision - allowing children to have opportunities to practise and refine skills learnt through our mastery curriculum (gymnastics, 'Ultimate Frisbee' & volleyball).	<ul style="list-style-type: none"> <li>● Pupils meeting their daily physical activity goals.</li> <li>● Pupils were encouraged to take part in PE and sport activities.</li> <li>● Pupils display a greater enthusiasm for physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>● Embed lunchtime strategy to maximise opportunities for children to participate in physical activities of their choice, developing their interests and talents.</li> </ul>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Emma Pattison</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alfie Debono</i>
Governor:	
Date:	Monday 15th July 2024