



GLC Gateway Primary Free School  
All Different: All Equal: Together, Improving Upon Our Best

# The Gateway Times





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# Friday 15th September 2023

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## MESSAGE FROM THE HEAD TEACHER

A huge welcome back to our pupils, parents and carers. We hope you had a fantastic summer. As always, our fantastic team have worked really hard to ensure the pupils have the best learning environment possible- a huge thank you to all of them who came in to get their spaces ready.

This week, as I write, all the children who returned their completed homework are busy bouncing on the bouncy castle.

If your child did not receive this incentive, we have plenty more to keep them motivated. This year we have our '100%' club where pupils who are in on time, whenever they are able, in the learning zone and completing their homework will qualify for the half-termly treat. This half-term is a silent disco. Full details of this are available in the posters around the school, on the flyer you received, on our noticeboard at the front of the school and within this newsletter on 'Whole school events'. Please note, each half-term is a fresh start for children to try and achieve the half-termly prize.

You may have noticed a few changes this year to Class Dojo. All of our points are linked to our 'Core Values' and 'GLC's'. We have also had the arrival of our fantastic new vending machine purchased by the PTA! Children who receive 100 Dojos in a half-term or have been nominated by their teacher or have been in an active leadership role for a half-term will receive a token to select a book of their choice.

We have lots of exciting PTA events coming up, including a Halloween disco. We look forward to continuing to work in partnership with you. If you would like to offer any support for the Halloween School Disco, please contact the admin team via Dojo.

I am going to sign off this week with the application completed by our Head Girl, Auguste. It truly embodies everything we are working towards for our children and is a true testament to the fantastic work that goes on here.

*Head girl- Auguste : I am thrilled to apply for the position of head girl as a dedicated and passionate student. I believe I have the skills needed to be an effective leader and representative of our outstanding school. One of the key skills I have is confidence. I strongly believe that confidence is important for inspiring and motivating my peers. With my confidence, I aim to encourage my fellow peers to believe in themselves and their abilities to achieve the highest. Furthermore, I am committed to creating a positive and inclusive environment within our school. I will ensure that every student feels heard, valued and supported. I believe that by promoting unity and understanding, we can create a safe environment where everyone can improve upon their best. Additionally, I am a strong believer of academic excellence and personal growth. I will work closely with teachers and students to enhance the learning experience and provide opportunities for individual development. If given the opportunity to become head girl, I will dedicate myself wholeheartedly to the betterment of our school. I am confident that my leadership skills, passion and commitment will enable me to make a positive impact. Thank you for reading my application for head girl. I look forward to the chance to contribute to the continued success of The Gateway Primary Free School.*



# IMPORTANT DATES

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21st September- Flu Vaccinations.

29th September- MacMillan cake sale.

2nd October- Year 1 Barleylands Trip.

3rd October - Whole school individual Photographs.

4th October- Aiding your anxious child Key stage 2 parent learning session.

9th October- Year 5 and 6 Science Ambassador Trip.

16th October - Harvest food bank collection.

19th October - PTA school Disco.

13th November- anti-bullying week, odd socks day.

30th January -year 2 Tower of London Trip.



# PUPILS OF THE WEEK

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## HOT CHOCOLATE FRIDAY WINNERS:

Reception: Eso, Rachel

Year 1: Erica, Roman

Year 2: Deepshika, Jenna, Freddie

Year 3: Rose, Noah

Year 4: Sydney, Emilia

Year 5: Kiera, Shalom

Year 6: Jodie, Ayana





# SCHOOL CONTACTS

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## **Main Office Phone Number: 01375 489 094**

Phone lines are open between 8am and 4pm. Outside of this time you are able to leave a voicemail.

Our main form of communication with parents/carers is via Class Dojo, please contact the school office if you aren't using this yet so we can get you set up.

However, should you wish to contact us via email please use:  
[support4u-gpfs@theglc.org.uk](mailto:support4u-gpfs@theglc.org.uk)

## **Pupil Absences:**

If your child is unwell and will be absent from school please contact the school office by calling 01375 489094 before 9am. If calling prior to the lines opening then please do leave us a voicemail. We do ask for as plenty of notice as possible if your child needs to attend a medical appointment during the school day and for supported evidence to be provided.



# STAYING SAFE

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The weather is beautiful and sunny at the moment but I know there are still coughs and colds about. Just a reminder about washing our hands after we've been to the toilet, sneezed or coughed. Also before we eat to keep those germs at bay.

Here are step by step instructions for your child on how to wash their hands:



Sing happy birthday to yourself whilst you wash your hands so that you know you've washed them thoroughly.



# PUPIL LEADERSHIP

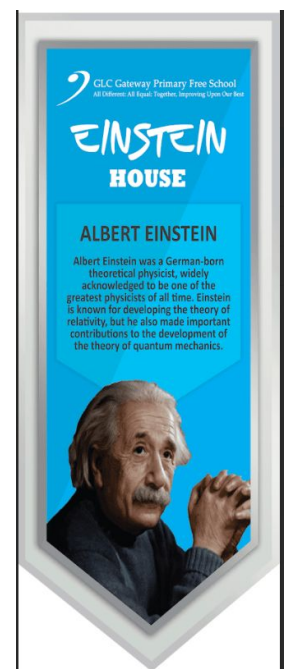
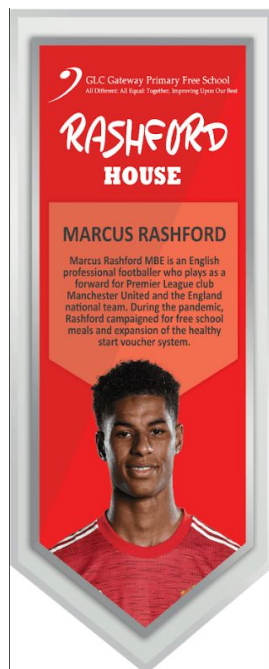
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Since we returned to school, the children have been busy electing new pupil leaders.

We have elected our new **Head Pupils**:

**Head Boy:** Tomasz  
**Head Girl:** Auguste  
**Deputy Head Boy:** Stephen  
**Deputy Head Girl:** Allie

We have also elected our new **House Captains and their Vice Captains**:



<b>Captain:</b>	Beverley	Issac	Denis	Sapphire
<b>Vice Captain</b>	Natas	Bray	Oluomachi	Jayden

Each class has elected a **School Council** representative to share their views and ideas about how we can improve our school at school council meetings:

- 1S: Mirabel
- 1M: Mickey
- 2C: Marnie B
- 2J: Romilly
- 3K: Pearl
- 3P: Noah
- 4H: Amanda
- 4BE: Honey S
- 5R: Shanaiya
- 5D: Shalom
- 6KM: Ruby S
- 6F: Jodie





# IN THE SPOTLIGHT

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## RWI

A huge well done to the children below who have secured their Set 2 sounds in Year 1. In the picture you can see that they are proudly wearing their 'I know my Set 2 sounds' badge.

1. Sadie
2. Renezmae
3. David
4. Mikael
5. Sulaiman
6. Erica
7. Jawdan
8. Rhema



Also, a huge well done to the children below who are Year 2 and are already off the RWI programme. In the picture you can see that they are they proudly wearing their golden reading badge.

1. Tommy
2. Jayden
3. Romilly-Rose
4. Eric
5. Kayla
6. Noah
7. Sergio
8. Sabina
9. Samson
10. Ayana
11. Deepshika
12. Delia
13. Sarah
14. Jenna





# SPECIAL EDUCATIONAL NEEDS

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## Pupil support plans

### What is a Pupil Support Plan?

Every child on the SEN register has a plan that identifies barriers to their learning. Targets are then set to try and break down these barriers. The school then puts in place strategies and provisions to meet these targets.

### How often are they set?

Pupil Support Plans are set 3 times a year - in the Autumn, Spring and Summer. If your child has an EHCP the targets will be taken and adapted from this.

### How do you know what targets your child is working on?

Once the targets have been written and reviewed you will receive a copy of the support plan from your child's class teacher.

If you ever have any questions about your child's plan please contact the teacher to discuss Further.

Please see an example of a support plan below.

SEND Information			
Level of SEND: K			
Diagnoses /			
Presenting Barriers and Needs: ASD, fine motor skill difficulties, social communication difficulties			
Autumn, Assess, Plan, Do, Review			
Barriers to learning identified (check diagnoses and areas of need on register)	Targets (SMART, linked to barriers)	Provision and strategies needed (ensure advice from other agencies is included with initial)	Review (add date and progress towards target)
#limited understanding of language, classroom routines and expectations #Inappropriate Social Interactions with peers, making it difficult to build relationships #Communication difficulties when sharing thoughts and emotions. #Poor fine motor skills, impacting pencil control and letter formation	# By the end of Autumn 2 *** will be able to form all letters correctly. # *** will repeat back an instruction at least twice a day correctly before starting work # *** will complete a turn-taking activity for 5 mins, 5 times a week # *** will rise and shine at least once a day and share their ideas	#Early morning work – handwriting practice #Handwriting/fine motor skills intervention twice a week for 10 mins #Adult/teacher to ask *** to repeat instructions before beginning work #Access supported play #Social skills group twice a week for 15 mins #Hover support in class and on the playground	*** can now form all letters correctly, except 'a' and 'g'. *** can repeat back instructions but is not yet accurate enough for this target to be met. The adult still often needs to repeat the instruction again to ensure the task is clear for ***. *** can take-turns with peers in a structured activity and is willing to rise and shine everyday to share their ideas.



# INCLUSION

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## Thurrock Foodbank

We are registered as an issuer for the Thurrock Foodbank.

If you feel you would benefit from this service, please contact Mrs Carroll, via the school office.

## Community Pantries and Community Fridges in Thurrock:

A Community Fridge/Pantry is to help reduce food waste. Open to anyone who needs a helping hand or wants to help reduce food waste.

There are a number of these within Thurrock.

### Tilbury Hub Community Pantry:

Civic Square, Tilbury, RM18 8AD  
Monday 10am-1pm & 2pm-5pm  
Tuesday 10am-1pm & 2pm-5pm  
Wednesday 10am-1pm & 2pm-5pm  
Friday 10am-1pm & 2pm-5pm

### East Tilbury Library Pantry:

East Tilbury Library, RM18 8ST  
Tuesday and Thursday 10-1pm then 2pm - 5pm,  
Saturday 10-1pm

Tuesday: 10am-4pm  
Wednesday: 10am-12pm  
Thursday: 10am-12pm & 2pm-4pm

## Free Community Pantry, Fridge and freezer

Please Help Yourself!

Aveley Community Hub

## COMMUNITY PANTRY

Monday to Friday  
10am to 5pm

**PLEASE HELP YOURSELF**

DONATIONS ALSO WELCOME

**POP-UP**  
DAILY 11 - 3

**HARDIE PARK SS17 OPB**  
HARDIE PARK CAFE  
STANFORD-LE-HOPE

TAKE WHAT YOU NEED - DONATE IF YOU CAN IT HELPS PUT FUEL IN OUR LITTLE GREEN VAN

**WE'RE THE ONLY PLACE IN THURROCK OFFERING COMMUNITY FOOD 7 DAYS A WEEK**

OUR HARDIE PARK VOLUNTEERS COLLECT SUPERMARKET SURPLUS DAILY FROM M&S SAINSBURY'S LIDL AND CO-OP



# ATTENDANCE

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Well done to the following pupils who have achieved 100% attendance last academic year:

Syed, 1S

Mason, 3K

Oladapo, 5R

Samson, 2J

Chidiadi, 3K

Seiri-Mei, 6F

Lolu, 3K

Chidera, 3K

Louis, 6F

Simi, 3K

Angelo, 5D

Yosour, 6F

Rose-Mari, 3K

Travay, 5D

Archie, 6F

Jaiden, 5R

Oladapo, 5R

100%



# PE AND SCHOOL SPORTS

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## UPCOMING EVENTS

Date:	Event
Friday 15th September 2023	Year 5/6 Girls Football Tournament
Friday 22nd September 2023	Year 5/6 Boys Football Tournament
Friday 29th September 2023	Year 3/4 Cross Country
Friday 6th October 2023	Year 5/6 Cross Country
Thursday 12th October 2023	GLC Dodgeball Events
Friday 13th October 2023	Year 3/4 Football Tournament
Thursday 19th October 2023	GLC Games



**Have I Got  
The Right  
PE Kit?**

Please Remember children can now arrive to school in their PE kit on the days they have PE.

If your child has a club after school and it is not their PE day, they must attend school in normal school uniform.

<https://uniformsbyniki.com/collections/the-gateway-primary-free-school>



# WHOLE SCHOOL EVENTS

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## 100% Club

If your child:

- is never late [is in school, ready to learn, before 8.40 am, unless via prior arrangement e.g. attending medical appointment]
- has no unauthorised absence [authorised absence= evidence supplied for the school to validate reason e.g. illness would be supported with doctors note, prescribed medication photo, or pharmacy note, unauthorised absence = no contact from parents to inform of reasons for absence & failure to provide evidence]
- has their reading journal in school and signed because they have read at least 5 days a week
- completes their reading journal activity every week
- completes their allocated homework every week

Then they will be in the 100% Club.

The reward for this half term is:

**Silent Disco (during school hours)**



# NURSERY

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I would like to welcome all of the new nursery children and welcome back our returning children. We are looking forward to getting to know you better, having fun and getting busy. The children did really well this week with settling into their new classroom and meeting new friends.

The children enjoyed playing in our new garden, using the climbing equipment and playing in the mud kitchen. They also enjoyed getting messy in the sand and water area and making some cakes at the playdough table. We enjoyed listening to stories and learning about the classroom rules.



# RECEPTION

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Reception have had a very successful start to the new term, the pupils are working hard to follow the class routines and school expectations.

The children have had lots of fun exploring their new learning environment. They have been looking at where all their new resources and activities are and have been learning how to use these independently. The children have had the chance to undertake activities such as water colour painting, creating their own play dough and building creations in our construction area to name just a few activities.

We are looking forward to exploring this term's topic where we will be learning about how we are all unique individuals but also how we all have things in common.



# YEAR 1

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What a wonderful first couple of weeks we've had in Year 1! The pupils have settled into Year 1 very well and have risen to the differences between EYFS and Year 1. You should be very proud of your children.

Year 1 have really hit the ground running with preparing for the Phonic Screen Check with lots of opportunities to practise their sounds on the playgrounds, afternoon and using the computers. There will be a workshop for parents this half term suggesting how you can support at home.

The children have loved being able to explore number using different resources. They have used Numicon, rekenreks, multi-link and They have been discussing how to find one more and one less given number and have been practising their number formation in books.



In English, we have looked at the story 'Five Minutes Peace.' The children have enjoyed retelling the story and changing the main character to create their own version.

In science, the children have been exploring seasons and how they change throughout the year. The children are able to identify deciduous and evergreen trees by their leaves. We had lots of fun exploring the field to find as many leaves as we could. In geography, the children have been investigating their local area. We have completed a walk around the school and identified key landmarks.



Well done to all of the pupils for such a fantastic start to the year.

Here's to a wonderful year together in Year 1.

Miss Bush and the Year 1 team

# YEAR 2

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What a great start to the year Year 2 have had!

The pupils have settled back into their school routines well and they are showing great learning attitudes. They are embracing challenges and excelling expectations - we are all very proud!

It was great to see so many pupils receive their phonics and reading badges last week in our RWI assembly, the hard work has paid off and the pupils are wearing their badges with pride. We look forward to many more pupils receiving their badges over the following terms.

Pupils have loved being immersed into their new topics of Plants and The United Kingdom. They have learnt about different seeds and bulbs in science and the four different countries that make up the UK in geography. Why not ask your child if they can name all four? In RE pupils have enjoyed thinking about different things that are important to them, focusing on who is important in their life and why they are important, they used this knowledge when looking at artefacts and thinking about why different objects and people are important to Muslims. We are really looking forward to exploring these different topics in more depth with the pupils and expanding our knowledge.



Pupils have really been enjoying DEAR (Drop Everything And Read) time as they have been able to focus on getting into a book and enjoying the stories they are reading. Thank you to all of the parents and carers who joined us for DEAR time on Friday afternoon, it was lovely to see so many pupils share a special story time with their adults, we hope that the love for reading is something you will be able to help your children with at home too. Why not try your very own DEAR time?

We have had such a great start to the year and we are enjoying getting to know all of the pupils. We are really looking forward to a wonderful year of learning and making memories together!

Miss Storr and the Year 2 team.

# YEAR 3

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Year 3 have had a wonderful start to the new school year!

The children have returned with an upbeat, positive attitude to learning. It is great to see, the Year 3 team are very proud of how they have settled into Year 3. The children have been earning lots of Dojo points for Resilience, Aspiration, Communication and Responsibility with their positive learning behaviours. We hope that lots of children will have 100 Dojo points by the end of the half-term, ready for the reward, a Silent Disco. How exciting!

DEAR time [Drop Everything And Read] has proven extremely popular with the Year 3 children with lots of the children already engrossed with their stories. 17 children have already finished their books, that's amazing! I will be taking the children who have finished and returned their DEAR book to the library on Monday to select another book to celebrate.

Children are enjoying their English lessons, in which they are focusing on writing a narrative for the short clip, Mega City.

The clip can be found here:

<https://www.literacyshed.com/megacity.html>

In DT, the children learnt about their new topic Bread. They're very excited to explore tasting different types of bread, looking at recipes and going to the secondary school to create their own bread rolls. They're sure they'll be super yummy.



Swimming has been very exciting with the children attending their first lesson at Blackshots this week. We can't wait to hear how the children's swimming is developing over the term. Well done to all of the pupils for an amazing start to the year - keep being superstars!

Here's to a wonderful year together in Year 3.

Miss Walsh and the Year 3 team

# YEAR 4

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What a wonderful first couple of weeks we've had in Year 4!

The pupils settled back into learning with ease and excitement. The behaviour for learning is truly outstanding - you should be very proud of your children.

Year 4 have really hit the ground running with preparing for the Multiplication Tables Check [MTC] with lots of practise on TTRS and urbrainy.com

Children who scored 25/25 on their practise test are wearing their brand new badges with pride.

Please click here for further information about the MTC that will take place in June of Year 4:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>



DEAR time [Drop Everything And Read] has proven very popular and the children can't put down their books. Tudor even finished his DEAR book in a week and Louana has set herself the target of a book for every week. What champions! It was great to see so many parents and carers coming to the reading afternoon - valuing reading at home has an enormous impact on pupils' learning. Perhaps you could introduce DEAR time at home.

Children are loving learning about the country of Nepal. They have learnt that it is in Asia and can confidently name all seven continents. Ask them to sing you the song:

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

In RE, pupils were able to recall lots of interesting facts that they've learnt about Christianity such as naming the two testaments in the bible and identifying a crucifix.

Music has been very exciting with their first drumming lessons learning about Samba, originating from Brazil. They were very excited to play the instruments and play some great games with Mr Sayer.

Well done to all of the pupils for such a fantastic start to the year - you're a joy to teach.

Here's to a wonderful year together in Year 4.

Miss Epstein and the Year 4 team

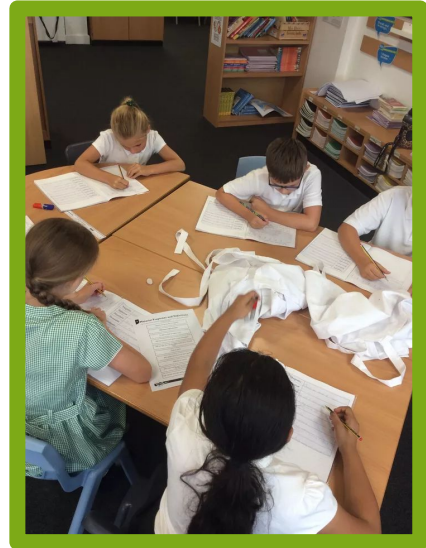


# YEAR 5

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What a great start we have had to Year 5! We have all settled in well and have been behaving beautifully - well done Year 5.

In Science, we have started our topic of materials. We began by looking at fair testing to investigate the properties of different materials. We also looked at why certain materials would not be used for certain jobs.



In Geography, we have been looking at the continent of Africa. We learnt that Africa is made up of over 50 countries, each unique and special. We will begin to look at some of the biggest and smallest countries in Africa, including Nigeria and Seychelles.

Much to the children's excitement, we have begun Spanish lessons in Year 5. The children have been very lucky to have a specialist Spanish teacher coming to teach them the language every week. Everyone has been really engaged and showing off their Spanish skills! We have also been very lucky to have a specialist music teacher teaching the children every week too! Year 5 will be expert Spanish speakers and musicians by the end of the year!

Finally, I would like to remind parents that homework is set on a Friday and due on a Wednesday. Homework includes: maths and reading on Google Classroom and spelling and grammar on Edshed. Please support us to ensure your child completes their homework on time.

Thank you all for your continued support,

Miss McAuliffe and the Year 5 team

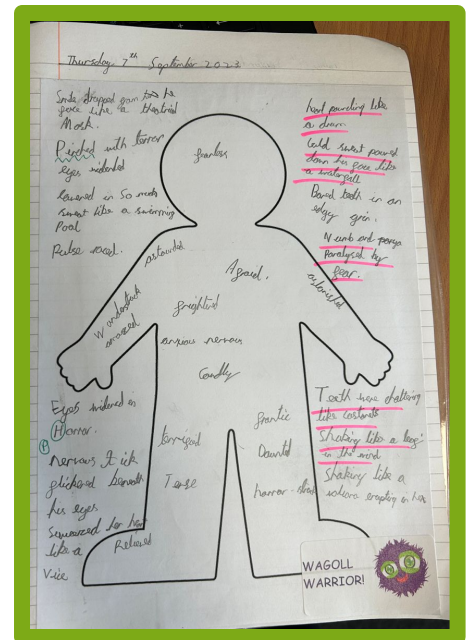
# YEAR 6

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We've been really pleased to welcome Year 6 back to school and we have been extremely impressed by the conduct and attitude of all the students. The brilliant attitudes of our students made selecting this year's pupil leadership extremely difficult! This being said, we would like to congratulate Tomasz, Auguste, Stephen and Allie for gaining the positions of Head Boy, Head Girl and deputies.



The children have been really enthused throughout our writing lessons since returning and they're shaping up to write some exciting suspense stories. Check out this work from Denis where he developed some ideas to show his character's fear through their actions.



Children have been learning about the arrival of the SS Empire Windrush in history and have been able to use their map skills to trace the journey the famous cruise-ship took from the Caribbean to Tilbury. As our lessons continue, the children will learn about the experience of the Windrush migrants (including the impact on our local community).

We look forward to sharing more highlights from our curriculum as the term goes on!

As general reminders, please be aware that the P.E. day for year 6 will be on Thursdays unless otherwise stated on Class Dojo. We have the following homework expectations for the children that you may want to make a note of:

- Daily: home reading completed (with evidence of home reading seen in reading journal)
- Weekly: 20 minutes of times tables on TTRS
- Due Wednesday: Spelling Shed activities
- Due Friday: Maths homework sheet

Please let us know if you have any questions regarding any of this.

All the best,

The Year 6 Team

# The Burrow

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We have had a great start to the new school year in The Burrow and settled back into the routines at school.

In our English lessons in Week 1, we wrote about our summer holidays. This week, we have been reading the story 'Peace At Last' by Jill Murphy. We have been retelling the story using our story map and our role play area.

In our maths lessons, we have been comparing groups of objects and comparing the numbers to identify the largest and smallest number. We have even begun to use the 'greater than' and 'less than' symbols -  $>$  and  $<$

In our topic lessons, have been learning about our bodies and how to keep them healthy. We have also been learning about our senses: sight, taste, smell, hearing and touch and exploring these in class.

The children have been reading at home and sharing this with us. They are really proud of their reading journals. Our Homework will be set on a Friday and due back on a Wednesday.

Thank you for your continued support.  
Mrs Carroll and the team in The Burrow

