



GLC Gateway Primary Free School

All Different: All Equal: Together, Improving Upon Our Best



IS YOUR CHILD RECEPTION READY?

The Gateway Primary Free School

Marshfoot Road, Tilbury/Chadwell St Mary,

Essex, RM16 4LU

Telephone: 01375 489094

Website: theglc-primaryfreeschool.org.uk

Head of School: Miss Emma Pattison



GLC

All Different: All Equal
Together, Improving Upon Our Best

We want you and your child to feel happy and confident when they transition to reception. There are a few key skills to concentrate on which will help your child to settle in. Please read through this leaflet with your child and practise anything they are not confident with.

SELF-CARE



- Independently going to the toilet and washing their hands.
- Dressing themselves; including being able to put on coat and do up zips.
- Managing their own belongings.
- Independently eat their own lunch.
- Use tissues to blow their nose independently.
- Express their needs in regards to hunger, thirst and tiredness.
- Take responsibility for an area they have been playing with and tidying it up when they move to a new area.
- Using cutlery correctly.
- Being confident to drink out of a cup independently.

EMOTIONS



- Persist through difficulty and see task through till the end
- Be resilient to change
- Be motivated to conquer a challenge
- Articulate their thoughts and feelings
- Sharing, turn taking and negotiating
- Strategies to regulate their own emotions



If you have any worries about anything in this leaflet or any other worries about your child starting school, please let us know - We are here to help!

ROUTINES



- Ensure bed time routines are well established
- Encourage friendships and good social skills
- Encourage children to problem solve independently rather than relying on an adult
- Remember to switch off TV when doing homework with children
- Walk to school - no more buggies

LITERACY AND MATHS



- Support children to recognise and write their name independently
- Use RWI website to help children to learn set 1 sounds
- Practise recognising/ writing and ordering numbers from 0-10
- Support children to count groups of objects and match to correct numeral
- Recognise shapes and colours
- Recall information after being read a story
- Identify numerals in environment
- Hold a pencil with correct pincer grip

COMMUNICATION



- Speaking and listening skills
- Being able to follow simple instructions
- Children to speak in full sentences
- Sharing powerful vocabulary with children



HOW CAN I TELL IF MY CHILD HAS PROBLEMS WITH SCHOOL READINESS?



If a child has difficulties with school readiness they might:

- get easily frustrated when expectations are placed upon them
- struggle to follow instructions in daily activities
- rely on parents to do self-care tasks, such as dressing
- not be toilet trained (day time)
- struggle to attend to tasks as long as their peers (length varies according to tasks)
- Be socially immature (e.g. unable to share, be unable to shift with changing rules of a game in play)
- have poor receptive and/or expressive language skills
- have difficulty understanding consequences of their behaviours
- not be interested in looking at books and/or doing sit down activities
- not interact well with their peers (either in or out of the classroom)
- have limited play skills (and can't change their play to incorporate new play items or people)
- be resistant to new activities and/or being guided about how to develop new skills
- be resistant to input from others in order to learn

